AHRABi
Arts and Humanities Research Assessment Bibliography

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AHRABi
Arts and Humanities Research Assessment Bibliography

Bibliography resulted in the context of a cooperative project funded by the Rectors' Conference of the Swiss Universities (CRUS) «Developing and Testing Research Quality Criteria in the Humanities, with an emphasis on Literature Studies and Art History» of the universities Zurich and Basel

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3. revised edition

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Citation style
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Preface

The present bibliography was created as part of the project «Developing and Testing Research Quality Criteria in the Humanities, with an emphasis on Literature Studies and Art History» of the Universities Basel and Zurich. It contains the relevant literature in the subject areas (Research) Quality in the Humanities and Evaluation and Bibliometrics in the Humanities respectively. On the one hand, the emphasis is on the disciplines literature studies and art history, on the other hand, it focuses on criteria or indicators for determining research quality.

This anthology tries to provide a comprehensive overview of the newish and newest literature on the aforementioned subjects. Moreover, basic and/or texts from other disciplines were incorporated if they had a definite connection to the topic, i.e. if they were highly relevant to the topic of quality measurement in the humanities even if the connection was not immediately obvious. For instance, publications that try new approaches in bibliometric research, fundamental texts or hypotheses, that can be read interdisciplinary, methods or theories whose application has not been applied to the humanities yet but is conceivable nonetheless etc. Texts whose results could not be applied to the humanities were excluded from the bibliography for the sake of brevity and clarity.

Admittedly, drawing the line between literature to be incorporated and to be ignored is often difficult and always subjective. Another complicating factor is that literature on non-bibliometric indicators determining quality in the humanities are very manageable at present, however, the number of publications that cover research evaluation in general, or only focus on bibliographic methods and studies respectively, is comparatively high.

Despite the mentioned limitations, the bibliography on hand attempts to offer an up to date as well as complete overview. The listing of publication titles is redundant, i.e. some publications are mentioned in different chapters depending on pertinence and topic. A postpositioned alphabetic list (on first author basis) facilitates the overview if one is not searching specific topics.

An online equivalent of the bibliography can be found at:

http://www.psh.ethz.ch/crus/bibliography/index_EN.

Zurich, December 2012

Bojan Peric, Michael Ochsner, Sven E. Hug and Hans-Dieter Daniel
Approach

The task of compiling this bibliography was undertaken right at the start of the project and continuously. In the beginning, based on the references collected from Scheidegger (2007), an initial search in relevant online portals, in pertinent publications as well as in bibliographies of important authors was conducted, after which, a diagram was created by means of the software RefViz in order to obtain a systematic overview of the existing literature.

Based on the results of the bibliogram, keywords were generated that were used to systematically search online portals and library databases (see Table 1). In September 2009, this led to an initial version of the database with 600 entries. The database, documented in the literature management tool EndNote, was expanded several times in the course of the project. These expansions were primarily based on a pragmatic and only in parts systematic basis; thus, prior to the creation of the present bibliography, another more advanced and systematized literature search was conducted, whose results were harmonized with the existing database.

Table 1: Keywords used in the literature search (possible truncations as well as combinations of the terms are not listed separately).

<table>
<thead>
<tr>
<th>Keywords</th>
<th>Sources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Portals</td>
<td>Authors</td>
</tr>
<tr>
<td>Arts</td>
<td>Web of Science</td>
</tr>
<tr>
<td>Humanities</td>
<td>JStor</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>arXiv.org</td>
</tr>
<tr>
<td>SSH</td>
<td>NEBIS</td>
</tr>
<tr>
<td>A&amp;H</td>
<td>Google Scholar</td>
</tr>
<tr>
<td>Literature</td>
<td>Google</td>
</tr>
<tr>
<td>Bibliometrics</td>
<td>Bibliographie der deutschen Sprach- und Literaturwissenschaft [Bibliography of German Linguistics and Literature Studies]</td>
</tr>
<tr>
<td>Peer Review</td>
<td>Modern Language Association International Bibliography</td>
</tr>
<tr>
<td>Evaluation</td>
<td>Artbibliographies Modern</td>
</tr>
<tr>
<td>Assessment</td>
<td>Bibliography of the History of Art</td>
</tr>
<tr>
<td>Quality</td>
<td>Scopus</td>
</tr>
</tbody>
</table>

Terms:
- Eric Archambault
- Lutz Bornmann
- Linda Butler
- Hans-Dieter Daniel
- Claire Donovan
- Wolfgang Glänzel
- Jochen Gläser
- Björn Hammarfelt
- Sven Hemlin
- Diana Hicks
- Stefan Hornbostel
Subsequently, the bibliography, now swelled to more than 1500 entries, was filtered according to the defined content criteria, whereby in particular the aspects listed in Table 2 were used to decide whether an individual entry was to be included or deleted respectively.

Table 2: Aspect for the inclusion or deletion of individual database entries.

<table>
<thead>
<tr>
<th>Aspect</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Are the humanities explicitly addressed?</td>
<td></td>
</tr>
<tr>
<td>Are literature studies and art history explicitly addressed??</td>
<td></td>
</tr>
<tr>
<td>Are new approaches in bibliometrics, beyond established methods, thematized?</td>
<td></td>
</tr>
<tr>
<td>Are methods or theories being discussed that are not tailored explicitly towards the humanities or are previously untested, but whose use is conceivable in the respective field?</td>
<td></td>
</tr>
<tr>
<td>Can the texts be considered fundamental or are they treating fundamental questions that could be read multi-/interdisciplinary?</td>
<td></td>
</tr>
</tbody>
</table>

Moreover, publications in English or in German were preferred, not least due to the keyterms that were used. However, texts in different languages or from different countries
of origin, if they were collected during one of the investigative phases and if they corresponded to the aspects previously mentioned, were not eliminated; examples are for instance publications such as by CNEAI (Spanish) or by Björn Hammarfelt (Swedish).

In order to gain a qualitative overview of the present literature as well as to conduct a segmentation of the content, the collected publications underwent a textual analysis. For this purpose, the titles of the texts and, if present, their abstracts were read into the software QDA Miner and analyzed with regard to the frequency of certain lemmata or lemmatized phrases of at least three words respectively. The results were sorted according to absolute frequency and eventual “noise words”, or expressions, were deleted manually. The remaining lemmata, such as “institution”, “field”, “discipline” or “education” were used as a basis for the creation of the present classification (see Table of Contents, p. 2f.).

After the classification the individual entries were again examined in order to verify their thematic relevance. The result were just over 1000 entries which make up the present bibliography.

Due to the manual classification of the entries, and not least because academic study has become a dynamic entity indeed since the transfer to the information age, some relevant texts are still missing. Nonetheless, we hope that this bibliography will help interested readers facilitate access to the literature.
1. Introduction and Miscellaneous

1.1. General texts on research evaluation


Royal Netherlands Academy of Arts and Sciences (KNAW). (2011). Quality indicators for research in the humanities. Amsterdam: Royal Netherlands Academy of Arts and Sciences.


1.2. General difficulties with evaluation


2. Characteristics Common to the Humanities

2.1. Characteristics of research, teaching and evaluation


European Science Foundation. (1980). The organisation of research in the humanities in Western Europe (based on a survey undertaken by the ESF Standing Committee for the Humanities). Strasbourg: European Science Foundation.


Moed, H. (2005). Differences Between Science, Social Sciences and Humanities. In H. Moed (Ed.), *Citation Analysis in Research Evaluation* (pp. 147-152). Dordrecht: Springer.


2.2. Publication and citation behavior in the humanities


Canadian Federation for the Humanities and Social Sciences. (2006). Large-scale research projects and the humanities.


Garfield, E. (1980). Is information retrieval in the arts and humanities inherently different from that in science? The effect that ISI’s citation index for the arts and humanities is expected to have on future scholarship. *Library Quarterly, 50*(1), 40-57.


3. Research Performance Indicators and –Criteria

3.1. General texts on indicators and comparisons of indicators


University Committee of the Flemish Faculties of Law. (2004). Model for the integral quality assessment of research in law.


3.2. Indicators for the humanities in particular


4. Methods, Approaches and Studies

4.1. Peer review


Collection Management, 11(1-2), 1-40.


Grainger, D. (2007). Peer review as professional responsibility: A quality control system only as good as the participants. Biomaterials, 28(34), 5199-5203.


### 4.2. Bibliometrics


Baneyx, A. (2008). “Publish or perish” as citation metrics used to analyze scientific output in the humanities: International case studies in economics, geography, social sciences, philosophy, and history. Archivum Immunologiae et Therapiae Experimentalis, 56(6), 363-371.


Budd, J. (1986a). Characteristics of Written Scholarship in American-Literature - a Citation Study. Library & Information Science Research, 8(2), 189-211.


Linmans, A. J. M. (2010). Why with bibliometrics the Humanities does not need to be the weakest link. Indicators for research evaluation based on citations, library holdings, and productivity measures. *Scientometrics, 83*(2), 337-354.


Samuels, D. J. (2011). The modal number of citations to political science articles is greater than zero: Accounting for citations in articles and books. *Ps-Psychological Science & Politics*, 44(4), 783-792.


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4.3. Informed peer review / multi method evaluation


4.4. Further methods and new approaches


5. Evaluations, Ratings and Rankings

5.1. Evaluations, ratings and rankings of persons and appointment procedures


5.2. Evaluations of professorships and research groups


5.3. Evaluation, rating and ranking of institutions


5.4. Evaluation, rating and ranking of universities and research facilities


### 5.5. Evaluation, rating and ranking of nations


### 5.6. Evaluation, rating and ranking by and through journals


5.7. Evaluation, rating and ranking by and through databases


Garfield, E. (1980). Is information retrieval in the arts and humanities inherently different from that in science? The effect that ISI®’s citation index for the arts and humanities is expected to have on future scholarship. *Library Quarterly, 50*(1), 40-57.


Leydesdorff, L., & Felt, U. (2012). Edited Volumes, Monographs, and Book Chapters in the Book Citation Index (BCI) and Science Citation Index (SCI, SoSCI, A&HCI). *Journal of Scientometric Research, 1*(1), 28-34.


5.8. Funding


6. Publications of and about institutions

6.1. Swiss Academy of Humanities and Social Sciences (SAGW)


6.2. Swiss Science and Innovation Council SSIC


6.3. German Council of Science and Humanities (Wissenschaftsrat)


### 6.4. Centre for Higher Education CHE (DE)


### 6.5. Economic and Social Research Council ESRC (UK)


### 6.6. Higher Education Funding Council for England HEFCE (UK)


6.7. Arts and Humanities Research Council AHRC (UK)


6.8. Australian Research Council ARC (AUS)


Australian Research Council. (2009c). ERA Indicator Benchmark Methodology. Physical, Chemical and Earth Sciences (PCE) and Humanities and Creative Arts (HCA) Clusters.

Australian Research Council. (2009e). ERA Submission Guidelines. Physical, Chemical and Earth Sciences (PCE) and Humanities and Creative Arts (HCA) Clusters.


6.9 Comisión Nacional Evaluadora de la Actividad Investigadora CNEAI (ESP)


6.10. Koninklijke Nederlandse Akademie van Wetenschappen KNAW (NED)


Royal Netherlands Academy of Arts and Sciences (KNAW). (2011). Quality indicators for research in the humanities. Amsterdam: Royal Netherlands Academy of Arts and Sciences.


6.11. National Research Council NRC (USA)


7. Criticism

7.1. General criticism


### 7.2. Methodological criticism


Gläser, J. (2004). Why are the most influential books in Australian sociology necessarily the most cited ones? *Journal of Sociology, 40*(3), 261-282.


Larsen, P. O., & von Ins, M. (2010). The rate of growth in scientific publication and the decline in coverage provided by Science Citation Index. *Scientometrics, 84*(3), 575-603.


8. Index in order of first authors


Budd, J. (1986). Characteristics of Written Scholarship in American-Literature - a Citation Study. Library & Information Science Research, 8(2), 189-211.


Canadian Federation for the Humanities and Social Sciences. (2006). Large-scale research projects and the humanities.


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Grainger, D. (2007). Peer review as professional responsibility: A quality control system only as good as the participants. Biomaterials, 28(34), 5199-5203.


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Ouimet, M., Bedard, P. O., & Gelineau, F. (2011). Are the h-index and some of its alternatives discriminatory of epistemological beliefs and methodological preferences of faculty members? The case of social scientists in Quebec. Scientometrics, 88(1), 91-106.


Royal Netherlands Academy of Arts and Sciences (KNAW). (2011). Quality indicators for research in the humanities. Amsterdam: Royal Netherlands Academy of Arts and Sciences.


Samuels, D. J. (2011). The modal number of citations to political science articles is greater than zero: Accounting for citations in articles and books. *Ps-Political Science & Politics*, 44(4), 783-792.


University Committee of the Flemish Faculties of Law. (2004). Model for the integral quality assessment of research in law.


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